APPENDIX 2

SEND BENCHMARKING SUMMARY

This summary of attainment provides comparison charts and brief analysis on provisional published 2017/18 data and published data available in 2016/17 and 2017/18.

CONTENTS

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2. CHILDREN AND YOUNG PEOPLE WITH Special Educational Needs / Disabilities 4

Authorities included in the benchmarking:

South West Authorities
Bath and North East Somerset
Bournemouth
City of Bristol
Cornwall
Devon
Dorset
Gloucestershire
Isle of Scilly
North Somerset
Plymouth
Poole
Somerset
Torbay
Wiltshire

Statistical Neighbours
Rotherham
Sheffield
Telford and Wrekin
Southend on Sea
Isle of Wight
Medway
Portsmouth
Southampton
Bournemouth
Plymouth
Torbay

1. ATTAINMENT OF PUPILS WITH SEND

2017/18 data within this section was published on 18th October 2018. The data can be found by following this link.

Chart 1 - % of pupils receiving SEN Support achieving a Good Level of Development at the Early Years Foundation Stage Profile

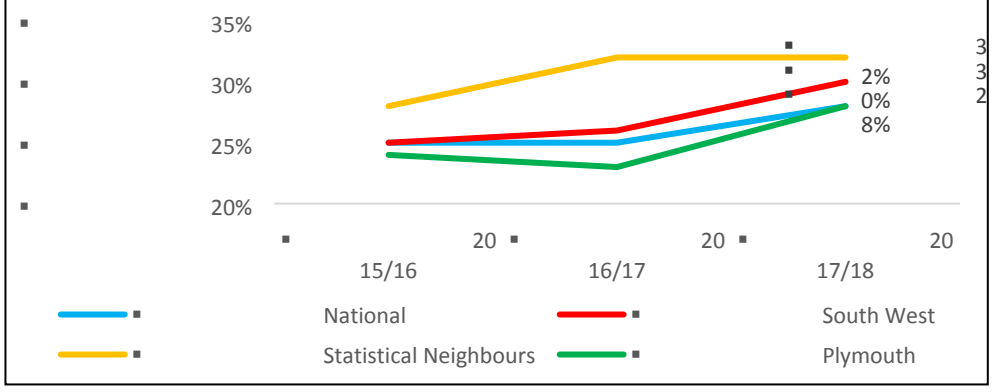


Chart 2 - Percentage of year 1 pupils meeting the expected standard of phonic decoding by Special Educational Need (SEN) Support

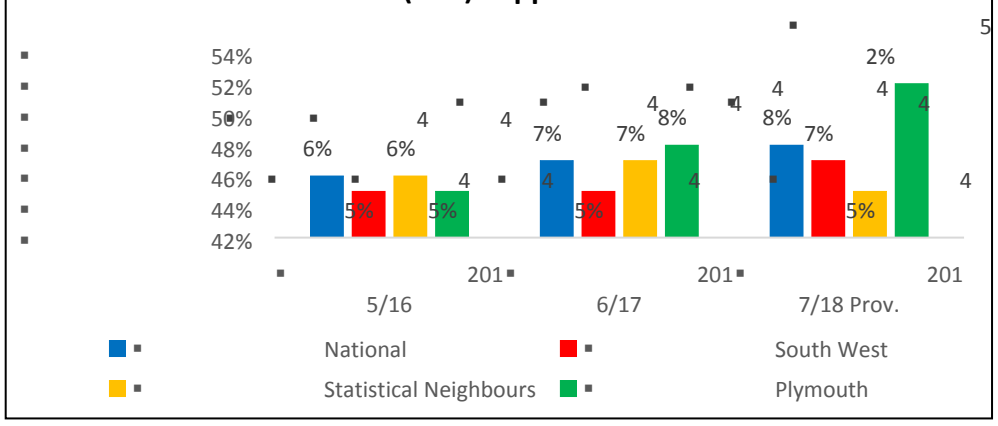


Chart 3 - Percentage of year 1 pupils meeting the expected standard of phonic decoding by Education, Health and Care Plan (EHCP)

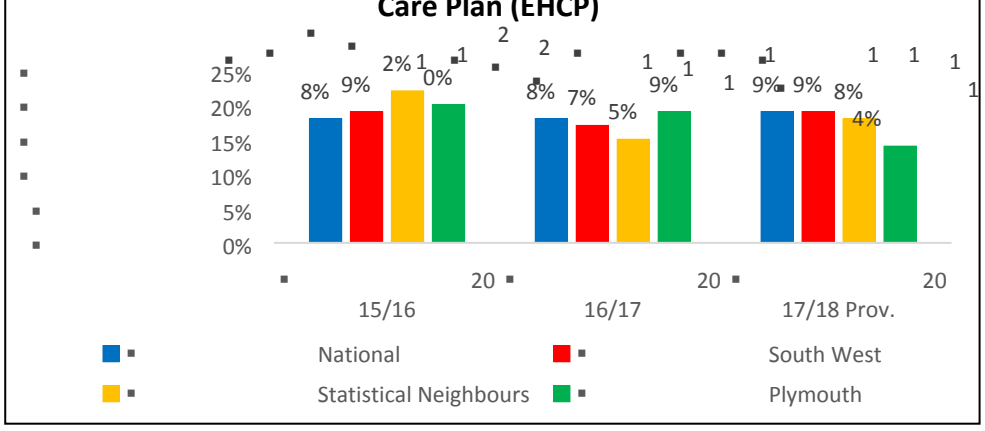


Chart 4 - Percentage of pupils with an EHCP reaching the expected standard in key stage 1 (teacher assessments)

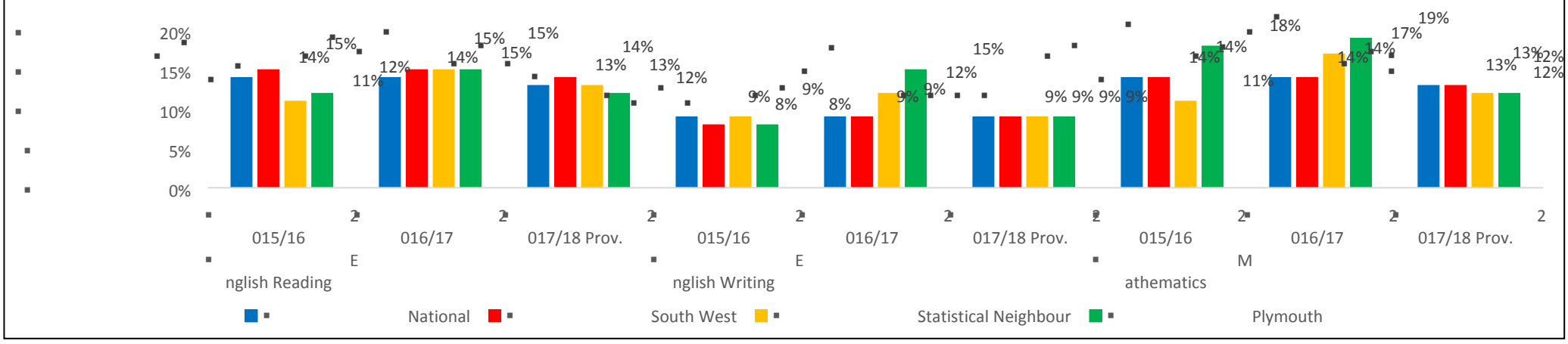
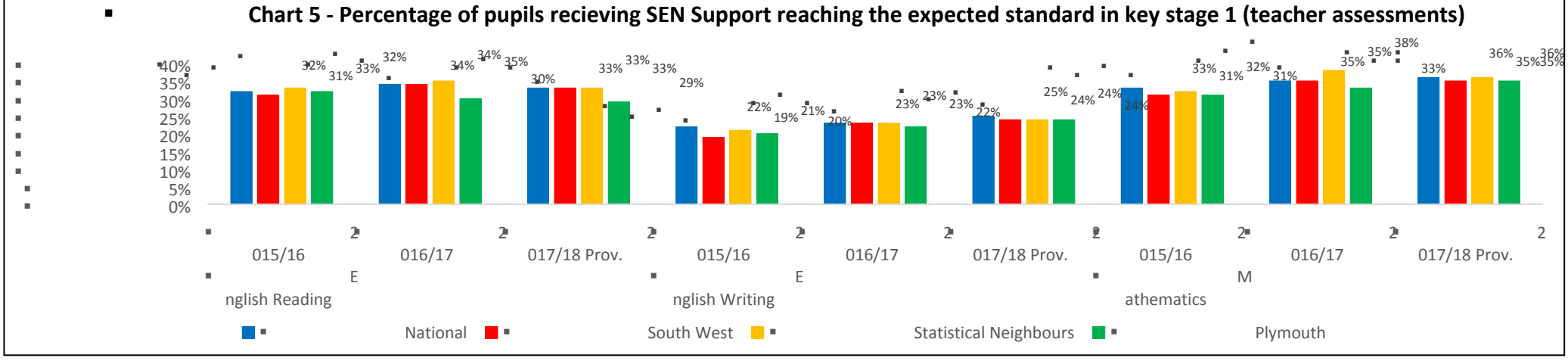
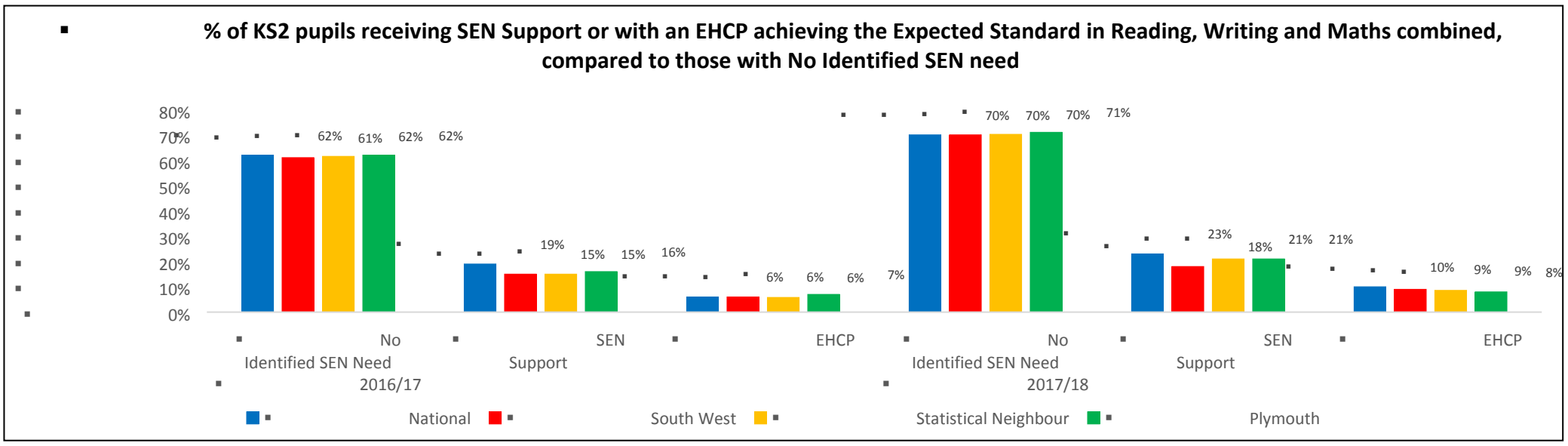
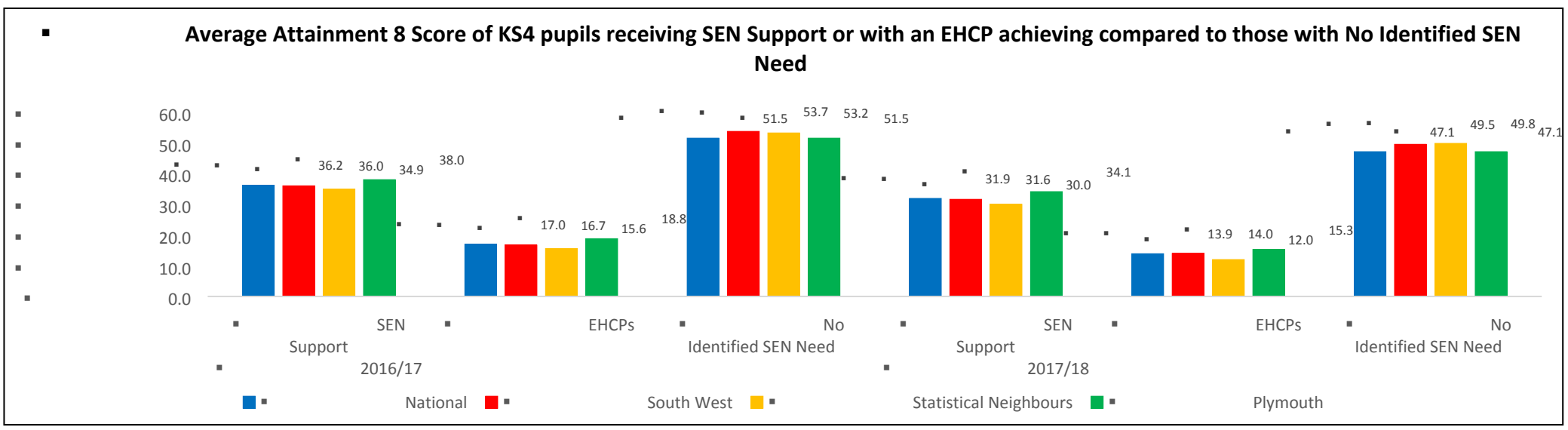
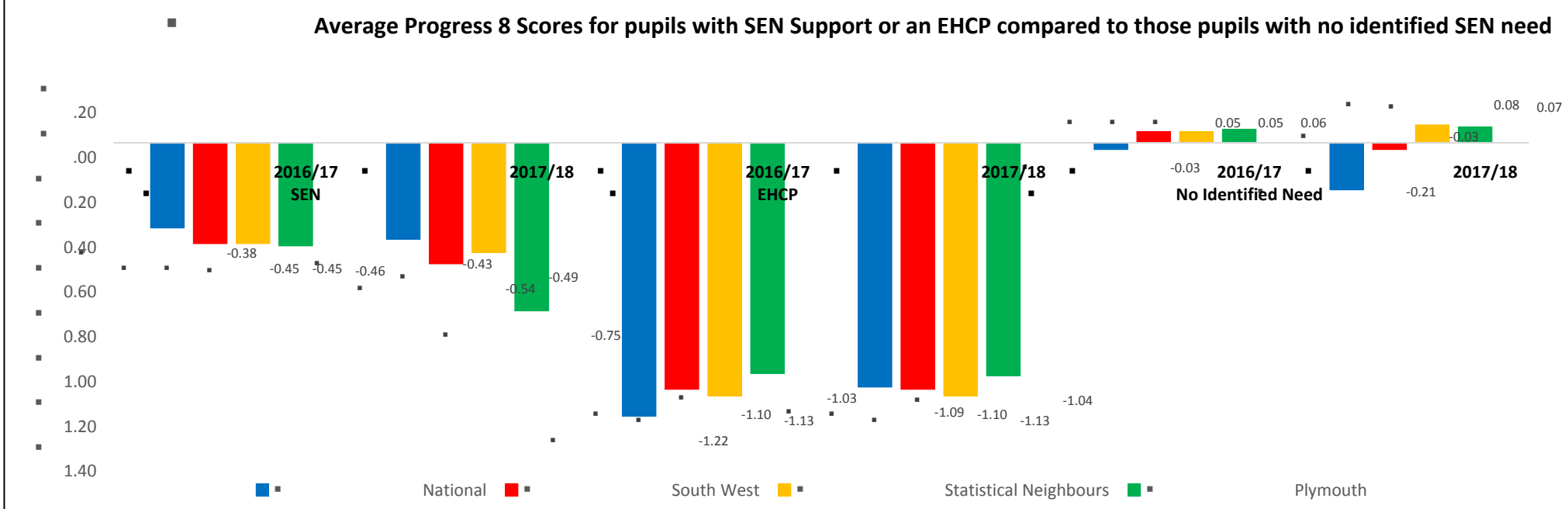


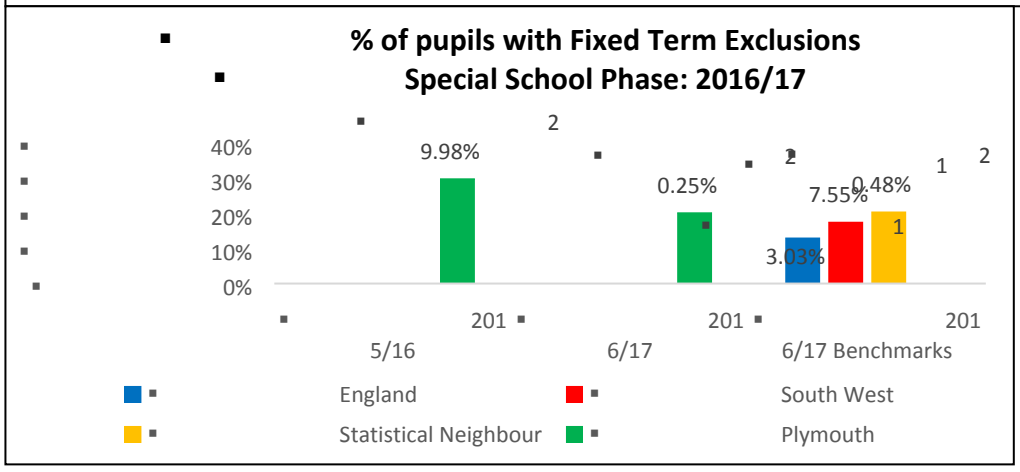
Chart 5 - Percentage of pupils recieving SEN Support reaching the expected standard in key stage 1 (teacher assessments)

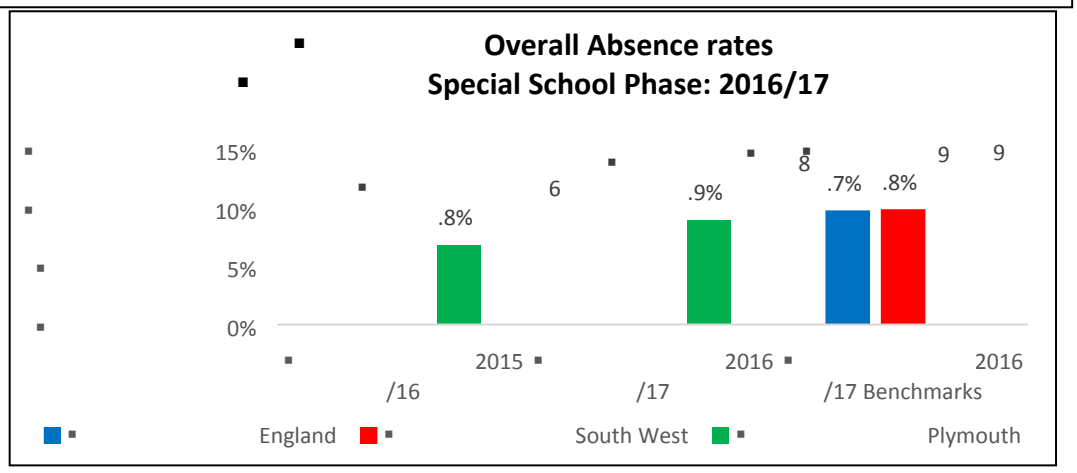


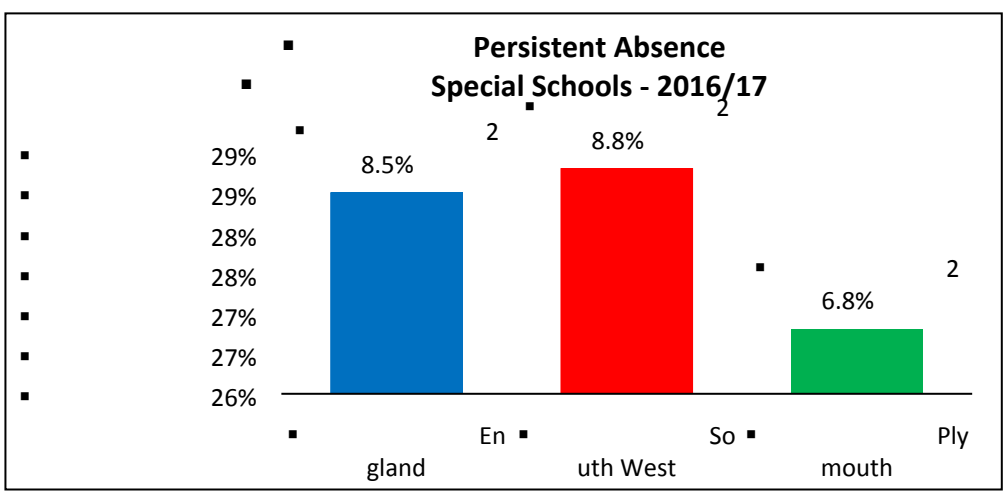

% of KS2 pupils receiving SEN Support or with an EHCP achieving the Expected Standard in Reading, Writing and Maths combined, compared to those with No Identified SEN need
80%
70%
60%
50%
40%
30%
20%
10%
0%
62% 61% 62% 62%
19% 15% 15% 16%
6% 6% 6%
7%
70% 70% 70% 71%
23% 18% 21% 21%
10% 9% 9% 8%
No Identified SEN Need
SEN Support
EHCP
2016/17
2017/18
National
South West
Statistical Neighbour
Plymouth

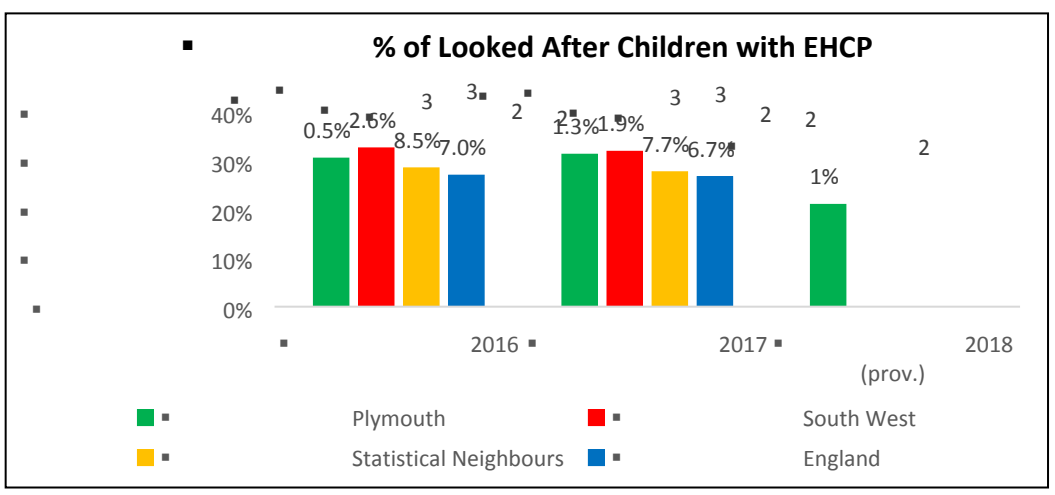

Average Attainment 8 Score of KS4 pupils receiving SEN Support or with an EHCP achieving compared to those with No Identified SEN Need
60.0
50.0
40.0
30.0
20.0
10.0
0.0
36.2 36.0 34.9 38.0
17.0 16.7 15.6 18.8
51.5 53.7 53.2 51.5
31.9 31.6 30.0 34.1
13.9 14.0 12.0 15.3
47.1 49.5 49.8 47.1
SEN Support
EHCPs
No Identified SEN Need
2016/17
2017/18
National
South West
Statistical Neighbours
Plymouth


Average Progress 8 Scores for pupils with SEN Support or an EHCP compared to those pupils with no identified SEN need
.20
.00
0.20
0.40
0.60
0.80
1.00
1.20
1.40
2016/17 SEN
2017/18
2016/17 EHCP
2017/18
2016/17 No Identified Need
2017/18
-0.38 -0.45 -0.45 -0.46
-0.43 -0.54 -0.49
-0.75 -1.22 -1.10 -1.13
-1.03 -1.09 -1.10 -1.13
-1.04
-0.03
0.05 0.05 0.06
-0.21
-0.03
0.08 0.07
National
South West
Statistical Neighbours
Plymouth


% of pupils with Fixed Term Exclusions
Special School Phase: 2016/17
40%
30%
20%
10%
0%
9.98%
0.25%
3.03%
7.55%
0.48%
5/16
6/17
6/17 Benchmarks
England
South West
Statistical Neighbour
Plymouth

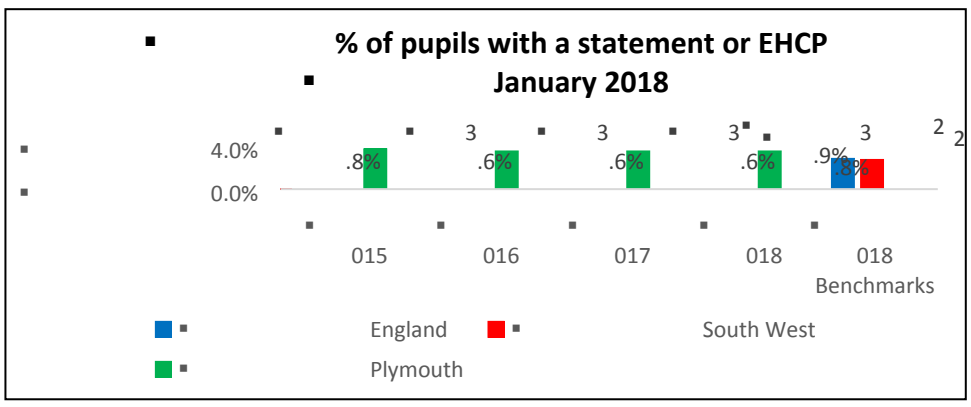

Overall Absence rates
Special School Phase: 2016/17
15%
10%
5%
0%
.8%
.9%
.7%
.8%
2015
2016
2016
/16
/17
/17 Benchmarks
England
South West
Plymouth

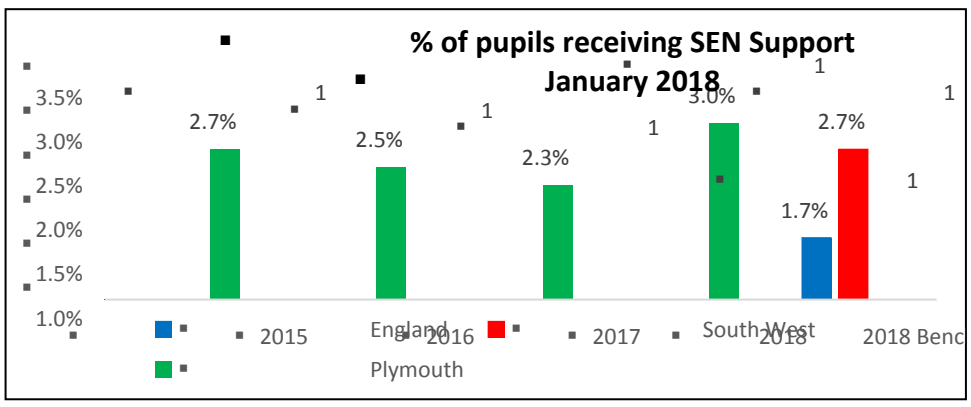

Persistent Absence
Special Schools - 2016/17
29%
29%
28%
28%
27%
27%
26%
8.5%
8.8%
6.8%
England
South West
Statistical Neighbours

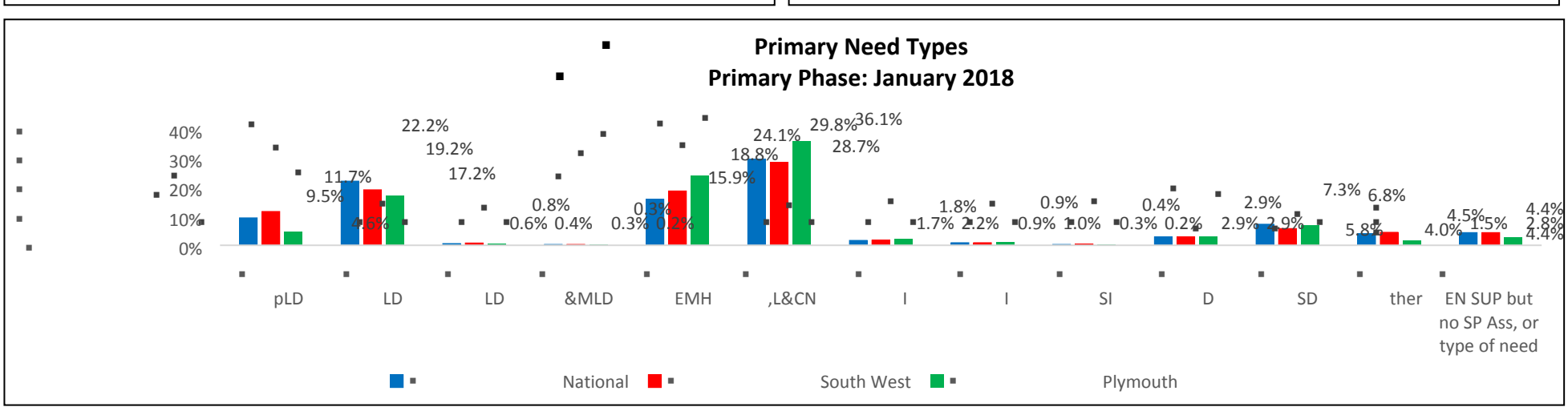

% of Looked After Children with EHCP
40%
30%
20%
10%
0%
0.5% 2.6% 8.5% 7.0%
1.3% 1.9% 7.7% 6.7%
1%
2016
2017
2018
(prov.)
Plymouth
Statistical Neighbours
South West
England

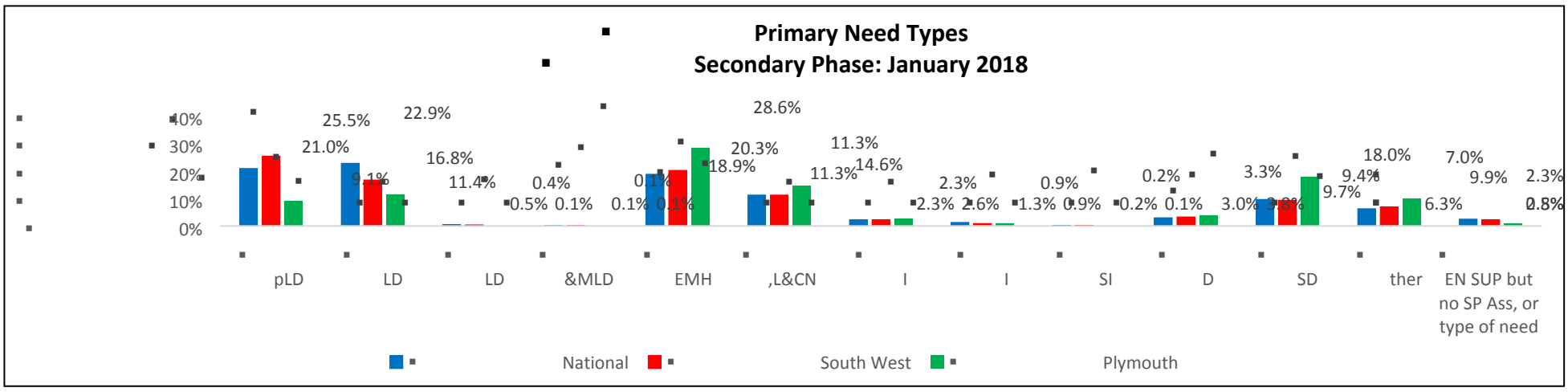
2. CHILDREN AND YOUNG PEOPLE WITH Special Educational Needs / Disabilities

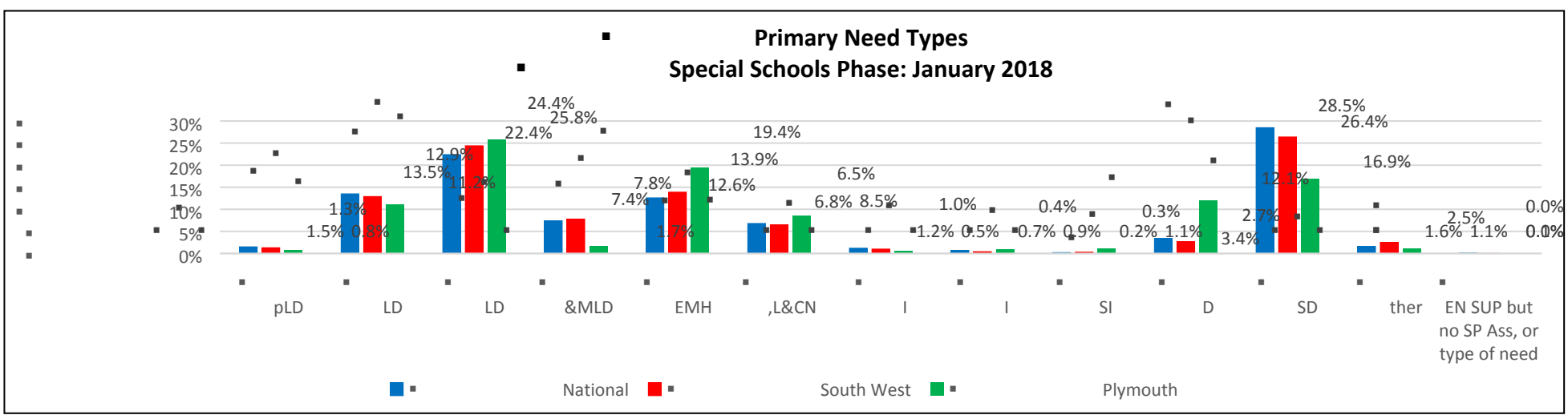
Data within this section was published on 26 July 2018 and can be found by following this link.











SPECIAL EDUCATIONAL NEEDS IN PLYMOUTH KEY MESSAGES:

N.B. Analysis of complete data for Pupils with Special Educational Needs is still underway with the SEND Steering Group: Data Monitoring sub group

Most prevalent Primary need types in Plymouth are:

1. Social, Emotional and Mental Health (SEMH) Of all pupils in receipt of SEN support or an EHCP: 24.1% have SEMH as a primary need within primary schools (0.9pp lower than in 2017); 28.6% within secondary schools (0.5pp higher than in 2017) and 19.4% within Special schools (0.9pp higher than in 2016).

2. Speech, Language and Communication (SLC) Of all pupils in receipt of SEN support or an EHCP: 36.1% have SL&CN as a primary need within primary schools (1.5pp lower than in 2017); 14.6% within secondary schools (0.7pp lower than in 2017) and 9.3% within special schools (0.8pp higher than in 2017)**.**

3. Autism Spectrum Disorder (ASD) Of all pupils in receipt of SEN support or an EHCP: 6.8% have ASD as their primary need within primary schools (1.1pp higher than in 2017); 18% within secondary schools (1.7pp higher than in 2017) and 16.9% in special schools (1.2pp higher than in 2016).

4. Moderate Learning Difficulties (MLD) Of all pupils in receipt of SEN Support or an EHCP: 17.2% have Moderate Learning Difficulties as a primary need within primary school (0.3pp higher than in 2017); 11.4% within secondary school (0.5pp lower than in 2017) and 11.2% at special school (1.2pp lower than in 2017)